

Computing/ DT

Topic: Getting Started

Key vocabulary: log on, screen, keyboard, username, password, touch pad, cursor, computer, tablet, device

Things to ask me: What jobs can you use a computer to help you with?

Knowledge Organiser Mulberry Y1 & Aspen 1

Religious Education

Topic: Who is a Muslim and how do they live?

Key vocabulary: God, Tawhid, Ibadah, Shahadah, Iman, Prophet, Muhammad, Allah, Quran/Koran, Belief, Faith, Five Pillars

Things to ask me: What is the Shahadah? Do Muslim people pray?

Art

Topic: Drawing

Key vocabulary: observational drawing, drawing from memory, imaginative drawing, media, line, colour, pattern, shape, shade pencil drawing artist

Things to ask me: What does drawing from memory, imagination and observation mean?

Science



Topic: My amazing body

Key vocabulary: Body skeleton bones skull rib cage spine protect head neck shoulders arms elbows chest tummy hips legs knees ankles feet toes senses sight hearing smell taste touch sweet sour bitter

Things to ask me: Why do I need bones? How does my body find out about the world around me?

PE

Topic: Functional skills

Key vocabulary: Movement, Space, Balance, Jump, Jog, Skip, Run, Hop, Side step, Heart, Lungs, Breathing

Things to ask me:
Can you show me 3 different ways to move around the space?
What happens to our heart beat when we take part in exercise?

History/ Geography

Topic: The UK



Key vocabulary: UK England, Scotland, Wales, N Ireland, capital city, London, Cardiff, Edinburgh, Belfast, Queen Elizabeth, Buckingham Palace, Big Ben, Tower Bridge

Things to ask me: What is the UK?

Life Curriculum

Topic: Making rules, PANTS rule, car safety,

Key vocabulary: Rules, safety, behaviour, private, NO!, secret, protection, booster seat, seat belt

Things to ask me: Why do we need rules? What should you do if something goes wrong?

French



Topic: Le Corps - The Body. Recognise the spoken and written words, say and write the words.

Key vocabulary: La tete- head, les yeux - eyes, le nez - nose, la bouche - mouth, les oreilles - ears, les cheveux - hair, les epaules - shoulders, les genoux - knees, les orteilles - toes, les pieds - feet, les bras - arms, les mains - hands.

Things to ask me: Why are we learning a different language? Where is France? Where is French spoken? How do you say '....' in French?

Music

Topic: Compose music and sing songs. Experiment with, create, select and combine different sounds using untuned instruments to represent different characters, events and moods linked with their chosen story.

Key vocabulary: pulse, rhythm, dynamics, pitch, tempo

Things to ask me: What instruments can you play? How do you play them? Can you play them in different ways? How can these instruments represent different characters, events and moods?