



School Improvement Priorities 2021/22

Cultural Capital: Pupils are shown our world is a place to: be inspired by possibilities, celebrate achievements and differences.

Confident Collaboration & Creativity: Pupils have the vocabulary, oracy and social skills to be confident communicators and collaborators, able to work in teams to be creative.

Maths: Teachers are confident in their use of representation and structure to deliver mastery maths. Lessons, working walls, children's work and conversations with children reflect this focus. Accurate mathematical language is modelled by staff. Children use mathematical vocabulary and sentence structures to help them reason and understand key mathematical concepts.

English : Hooked on Books is embedded as a progressive reading programme from Year 2 and builds on the Early Reading skills taught in YN, YR and Y1. The new spelling programme (Jane Considine) builds on children's good early phonic knowledge and supports children to be 'Brave Spellers'.

SEND, Mental Health and Catch-up : To ensure mental health strategies are revised and children learn how to adapt them to fit new social rules. All teachers are confident in supporting an ambitious curriculum for all learners; ensuring that barriers are removed and adjustments are made.

