

West Down Primary School
Pupil Premium Strategy and Spending
September 2019



The Pupil Premium Grant provides additional funding to the school budget to help us raise the attainment of children. We review the progress of all children regularly as a staff team. Following these reviews, we evaluate and modify the support that we offer our children to ensure we are meeting the needs of all of our pupils effectively.

Between April 2018- April 2019, West Down Primary School received a Pupil Premium Grant of £11 880.

The table below summarises how we used the money to raise the attainment of our pupils (shortfall met from the Service Premium, Pupil Premium Plus and our School Budget Share). This plan is reviewed annually and updated in September each year.

	Cost	Activity	How has success been measured?
Additional 1:1 and small group teaching	£4500	Mrs Fowler released from classroom responsibilities one afternoon a week to be able to support individuals and small groups across both schools. Class teachers released to work with individuals and small groups on specific pieces of learning.	Measured progress in the specific area of learning targeted. Increased levels of pupil confidence and participation in class.
Pastoral support	£6667	Louise Davidson supports pupils and their families. Mentoring Family support Safeguarding Attendance and Punctuality Multi agency link/Early Help	Improved attendance and punctuality Target pupils more ready to learn in the mornings Families helped to access other support services. Improved pupil behaviour. Good transition arrangements for children moving on into KS3. Better multi-agency working to support children and families.
Additional TA support	£4000	Identified TA provided targeted support to individuals and small groups to increase attainment.	Most targeted children made good progress and close reduce gap in attainment with peers.
Support for extended activities	£500	Funding to support the cost of trips and residential visits for families on lower incomes. 50% towards cost of afterschool enrichment activities - one club per child.	Increased participation. All children who wanted to attend a trip have been able to. Increased cultural capital – children enthused.

Support to access Summer Activity days	£750	50%-100% of the cost of Summer activities days funded from PP budget for target children. The Summer activities offer sport, play and craft activities alongside basic skills practise for 12 days (5 hours a day) during the Summer Holidays.	Target children supported throughout the Summer holidays with a particular focus on Reading, writing and mental maths. Contact maintained with vulnerable families during the Summer break. Anecdotal evidence from teachers of these children returning to school in September having maintained learning from the Summer term or having made progress.
Support for music tuition	£500	Funding to support the cost of peripatetic music tuition for children of families on lower incomes.	Increased access for target children. Musical performances help to build pupils' confidence.
Total	£16917		

Further evidence of the impact of our Pupil Premium spending can be found in pupil progress and attainment data, multi-agency and safeguarding work case studies and in the numbers of children accessing trips, residential trips and music tuition.

Current Planned Pupil Premium Expenditure April 2019 – April 2020

For the period April 2019 to April 2020, West Down Primary School expect to receive a Pupil Premium Grant of £2640.

The main barriers to learning for pupils at our schools are:

- Restricted access to extra-curricular activities and experiences that help children to build their 'cultural capital' and support learning. Facilities and public transport are limited in our rural area.
- Some children have poor school attendance and some need support to develop home routines that support a healthy life style
- Anxiety caused by difficult relationships at home or at school
- Low confidence and resilience.
- Gaps in prior learning
- Delayed language development

Activity	Amount	Development from 18-19	Desired outcome
Additional 1:1 and small group teaching	£4000	Upper KS2 targeted to improve end of KS2 outcomes in core subjects and 'secondary school readiness'. Both schools EY Social and Emotional skills programme	Attainment targets met in targeted groups. Children in YR at Berryarbor supported to be ready to learn (Dina)

Pastoral support	£2000	Greater focus on developing pupil's resilience with a focus on mental health and wellbeing.	Mental health strategies embedded across the schools. Parents enabled to support children good mental health. Other measures maintained or improved.
Support for extended activities	£500	Opportunities for children learn beyond the classroom. Additional focused opportunities for collaboration of more able children across CCSP schools	Children grow their cultural capital and are enthusiastic about learning about their world. More able children have links with and learning alongside children from other CCSP schools.
Support to access Summer and Autumn Activity days	£500	Funds focused on KS1	Children return to school in September having maintained learning from the Summer term or having made progress
Support for music tuition	£500	Universal music lessons more closely linked to music tuition to allow children to make better progress. Expectations of practise made clear to children and supported by Music subject leader. All children have the opportunity to perform.	Children clear about how they can make progress in musical schools. Children confidently performing and enjoying music making.
Total	£7500		