

LITERACY Overview

Children will continue daily spelling lessons.

In literacy, children will be learning to write instructions about 'How to make a bird feeder'. Children will be learning to write effective sentences using:

- Imperative verbs.
- Adverbs.
- Adjectives.
- Alliteration.

In Aspen Class (Y2) our topic is **Minibeasts!**



Remember to join Aspen Class **Facebook** and keep updated!
Follow lessons on Google Classroom if your child is unable to attend school.

Welcome to the Summer Term!

We will be delving into the world of Minibeasts. We will learn about their features, habitats and the life cycle of a butterfly. Our topic will be further explored through Music and Art.

We're hoping to head off on a Spring Walk on Thursday 22nd April.

FRENCH with Mrs Owen

Learn vocabulary for different fruit and common foods. Learn how to order in a cafe and have a basic conversation with the waiter. (name, age, where they live and how they are).

NUMERACY Overview

Measurement:

- Length and height.

Geometry:

- Position and direction.

Measurement:

- Time.
- Capacity.
- Temperature.

Consolidation and Problem Solving.

Homework:

Mathletics - 30 mins a week, relating to our current maths topic.

Reading - 4 X 10/15mins a week.

Spelling - tested every Monday.

MUSIC with Mrs Barrow

Listen to and sing life cycle songs.

Compose music to a story and create and repeat short patterns of sound.

Yr 2 – Recorders.

If you would like to purchase your own recorder, this would be great!

Religious Education

Who do Christians say made the world?

How should we care for the world and for others, and why does it matter?

Home Learning Ideas:

Go on a minibeast hunt in your garden. How many different minibeasts can you find? Can you identify them? Find a stone and make your own pretend minibeast. Can you make a habitat for it too?

Make a bug hotel. <https://www.rspb.org.uk/get-involved/activities/nature-on-your-doorstep/garden-activities/build-a-bug-hotel/>

SCIENCE with Mrs Wellings

During our Spring Walk, we will notice the changing season, identify and name local plants and animals.

Children will look at different habitats, including micro-habitats, identifying plants and animals that live in our immediate environment and compare those with a rainforest.

We will:

- Rebuild our 'bug hotel' to create a habitat.
- Observe minibeasts and compare their features.
- Observe our caterpillars as they pupate

Art and DT

Children will study the works of Matisse and Louise Bourgeois. They will study and make a variety of sculptures.

Stop Motion:

Explore how to create an animation use stop motion technology.

Mechanisms:

Moving Story Books

Children explore levers and sliders to make a moving story book.

LIFE curriculum with Mrs Wellings

Keeping safe: Road safety

RSE: Where do babies come from?

How has my body changed since I was a baby? How are girls and boys bodies different? Why? What are the parts of my body called?

QUICK REMINDER

Please make sure children bring in the following every day:

- Water bottle.
- Reading record.
- Waterproof coat (named).