



CULTURAL CAPITAL

'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'

INTENT - Purpose of Study

All children deserve the best possible start to their early education, building the foundations to prepare for future success. Children should feel our world is a place to: be inspired by possibilities, celebrate achievements and difference. They should honour, understand and embrace the different backgrounds, heritage, language and traditions of all living in this country and beyond.

Our Ethos and Vision captures this: **Being the best we can be; committed to making a difference.**

Implementation

Our Values are the cornerstone of everything we do. By design, our curriculum fosters a curiosity to notice similarities and differences. It is designed to introduce our children to the best of what has been thought and said as a starting point for children's thinking. Adults model acceptance of diversity and frame its strength. Open conversations allow opportunities for empathy and understanding to be modelled.

Cultural knowledge is built through learning within and beyond the curriculum. A progressive menu of trips are planned to ensure children have a breadth of cultural experiences. Assemblies provide a platform to reinforce messages through stories and highlight important current affairs. Our Life Curriculum and Personal Development lessons plan for and allow time for 'deep thinking' and open discussions, giving the children opportunity to ask questions in a safe environment.

Impact -

West Berry children develop an emotional intelligence. They help each other feel proud, accepted and valued. Pupils succeed academically and learn to engage in wider society as considerate and well balanced citizens. They choose to be kind, make a difference to our world and strive to make our world a better place.

