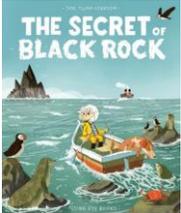




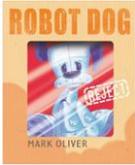
# WRITING PROGRESSION AT WESTBERRY FEDERATION

These are the key texts that teachers are expected to teach in each year group. Individual teachers must teach an additional teaching sequence of their choice each half term, ensuring that a variety of genres are covered.

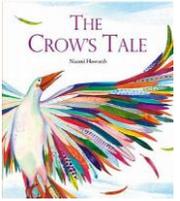
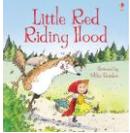
## Year 5/6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stimulus/Text</b>						Collaborative Project.
<b>Genre</b>	Short animation: The Feast Narrative	Postcards from Prison  Stimulus: A Postcard written from Goldilocks Non-Fiction: Postcard	Black Rock ( <i>Lockdown LIVE lessons</i> ) Narrative.	Narrative: Hansel & Gretel	Non- Chronological Report The Emperor Penguin	Stimulus: School Ethos and Values  'Normal Year' - school play performance - speaking, listening and performing.
<b>Independent purposeful writing outcomes</b>	Reimagine the story from the perspective of a different animal in a different setting	To write a letter home from prison from the perspective of a different traditional tale character.	Pupil choice (lockdown) 1) Write instructions. 2) Draw a story map, 3) Write a letter 4) Create a cover 5) Record an audio book of your own story.	Reimagining the story from the perspective of discovering a new house in a forest.	A non-chronological report based on an animal of their choice. (To include: fascinating facts, time of year, relationships, protection and conservation.)	Create a children's website for the Federation. Work collaboratively across the Federation using Google Meet and Google Sites.
<b>Grammar and punctuation</b>	Adverbial phrases, alliteration, dialogue, noun phrases, simile, pathetic fallacy, onomatopoeia, relative clause.	Letter shape: Greeting, information, question, time adverbials, request, sign off, semicolons, colon, dash.	Time adverbials, similes, inverted commas, onomatopoeia, personification, short & complex sentences, synonyms, alliteration.	Inverted commas, conjunctions, modal verbs, similes, semicolons, colon, dash, complex sentences.	Non-chron shape: Headings, hook, location subheadings, unique, fascinating fact, bullet points, labelled diagrams, parenthesis, rhetorical questions.	Formal writing, using the writing rainbow to make their writing exciting.
<b>Spelling</b>	Decision Spelling - Spell correctly words that have been previously taught. Use and spell correctly many words from the year 5/6 spelling list. Make good attempts at, and check the spelling of, some uncommon or more ambitious vocabulary.					
<b>Handwriting</b>	Write legibly. Maintain legibility in joined handwriting when writing at speed.					

**Year 3/4**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stimulus/Text						
Genre	The Feast Narrative	Robot Dog Non-Fiction - Explanation	Black Rock ( <b>Lockdown LIVE lessons</b> ) Narrative	The Present Narrative	Charlie and the Chocolate Factory	Visit Sicily. Non-fiction: Persuasion
Independent purposeful writing outcomes	Reimagine the story from the perspective of a different animal in a different setting	To write an explanation text for their own robot creature.	Pupil choice: 1) Write instructions. 2) Draw a story map, 3) Write a letter 4) Create a cover 5) Record an audio book of your own story.	Completing the story, imagining what would happen next.	Continuing the story focussing on the character of Augustus Gloop.	A non-fiction text persuading the reader to visit Formentera.
Grammar and punctuation	Adverbial phrases, alliteration, dialogue, noun phrases, simile, pathetic fallacy, onomatopoeia, relative clause.	Heading (question) Repetition for effect Hyperbole, Alliteration Adjectives & technical language, cause and effect language Adverb & imperative verb, onomatopoeia Question & 'because' sentence Dialogue, exclamation mark	Time adverbials, similes, inverted commas, onomatopoeia, personification, short & complex sentences, synonyms, alliteration	Sound & colon, onomatopoeia relative clause, time adverbial dialogue, prefixes, metaphor subordinating conjunctions brackets, modal verbs Comparative to superlative Feelings, Verb & adverb, Dialogue Dashes	Adjectives, adverbs, speech, fronted adverbial phrases	Headings, sub headings Alliteration Adjectives & verbs Conjunction 'or' Evocative language Question Chatty reply Simile Metaphor Personification & dialogue Adjectives & precise verb Verb starter, slogan
Spelling	<p><u>Decision Spelling</u></p> <p>Spell correctly words that have been previously taught. Use and spell correctly many words from the year 3/4 spelling list. Use phonic knowledge and morphology to make plausible attempts at spelling unknown words, spelling some correctly.</p>					
Handwriting	<p>Write legibly: Use joined up handwriting consistently and independently</p>					

## Year 1/2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stimulus/Text</b>	 The Feast (short animation)	 Meerkat at Christmas	 Black Rock ( <b>Lockdown LIVE lessons</b> ) Narrative	 The Present(short animation)	 How to make a bird feeder.	 The Crow's Tale
<b>Genre</b>	 Little Red Riding Hood Narrative	Non Fiction Postcard	The day the Crayons Quit -persuasive letter writing ( <b>Lockdown LIVE lessons</b> )	Narrative	Non-fiction instructions (based on a pre-written Mrs C text	Narrative
<b>Links to the wider curriculum</b>	Geography- capital cities in the UK PSHE- being grateful		Science- habitats PSHE- being a good friend		Science- habitats & what do plants need to grow? PSHE- looking for kindness in others & not judging by appearance	
<b>Independent purposeful writing outcomes</b>	Write narrative based upon similar plot lines to Feast	Write a postcard from London in role of Meerkat Sunny	What happened next... Write a persuasive letter to another class resource	Completing the story. Imagining what would happen next.	Instructions writing- How to make a bird hide. Make egg & cress sandwiches using cress grown in class then write instructions	Crow's Tale-Write a narrative about an animal who undergoes a perilous journey.
<b>Grammar and punctuation</b>	Adverbial phrases, alliteration, dialogue, noun phrases, simile, onomatopoeia,	Commas in lists, exclamation marks, capitals for proper nouns, time adverbial, adjectives, noun phrases & similes, brackets, contraction, complex sentence, rhetorical questions, address & signing off	Time adverbials, similes, inverted commas, onomatopoeia, personification, short & complex sentences, synonyms, alliteration	Time adverbial dialogue, Feelings, Verb & adverb	Bullet points Brackets Rhetorical questions Precise adjectives Imperative verbs Complex sentence Adverbs	Crows Tale: ? ! " " , (in a list) Adjectives , noun phrases & similes Verbs & adverbials
<b>Spelling</b>	<p style="text-align: center;"><u>Year 1 - Read, Write Inc Phonics</u> Revisit set 2, learn set 3. Read alien words and CEW</p> <p style="text-align: center;"><u>Year 2 - Decision Spelling</u> Use and spell correctly many words from the year 1/2 CEW spelling list</p> <p style="text-align: center;">Use phonic knowledge to make plausible attempts at spelling unknown words, spelling some correctly</p>					
<b>Handwriting</b>	<p style="text-align: center;">Form lower-case letters and digits of the correct size, orientation and relationship to one another in some of their writing. Use spacing between words.</p> <p style="text-align: center;">Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use diagonal joining strokes.</p>					

## Reception

**Autumn 1**

**Autumn 2**

**Spring 1**

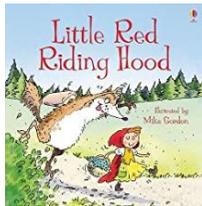
**Spring 2**

**Summer 1**

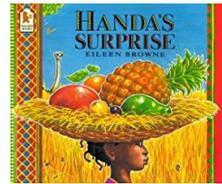
**Summer 2**

Reception use 'planning in the moment' as well as having key texts linked to our topic.

**Text/Stimulus**



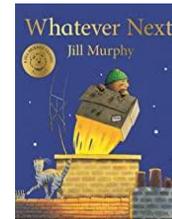
Little Red Riding Hood  
Narrative



Handa's Surprise  
Narrative



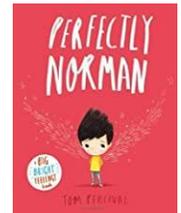
Shark in the Park on  
a Windy Day  
Narrative



Whatever Next!  
Narrative



Jack and the  
Jellybean Stalk  
Non-Fiction  
Instructions



Perfectly Norman  
Narrative

**Links to the wider curriculum**

Traditional Tales

Stories from around  
the world

Whatever the  
weather!

Space

Plants

Life Curriculum -  
What makes us  
different?

**Spelling**

Phonics - RWI - Set 1

Phonics - RWI - Set 2

Phonics - RWI - Set 3

**Handwriting**

Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Begin to form capital letters and digits 0-9. Begin to separate words with spaces