

Computing/ DT

Topic: Getting Started

Key vocabulary: log on, screen, keyboard, username, password, touch pad, cursor, computer, tablet, device

Things to ask me: What jobs can you use a computer to help you with?

Knowledge Organiser for Maple Class Autumn 1

Religious Education

Topic: Who is a Muslim and how do they live?

Key vocabulary: God, Tawhid, Ibadah, Shahadah, Iman, Prophet, Muhammad, Allah, Quran/Koran, Belief, Faith, Five Pillars

Things to ask me: What is the Shahadah? Do Muslim people pray?

Art

Topic: Drawing

Key vocabulary: observational drawing, drawing from memory, imaginative drawing, media, line, colour, pattern, shape, shade, pencil drawing, portrait, artist

Things to ask me: What does drawing from memory, imagination and observation mean?

Science

Topic: My Amazing Body

Key vocabulary: human body skeleton bones skull rib cage spine protect head neck shoulders arms elbows chest stomach lungs hips legs knees ankles feet toes senses sight eyes hearing ears smell taste tongue sweet sour bitter touch

Things to ask me: Why do I need bones? How does my body find out about the world around me? How can my senses keep me safe?

French

Topic: Le Corps - The Body. Recognise the spoken and written words, say and write the words.

Key vocabulary: La tete- head, les yeux - eyes, le nez - nose, la bouche - mouth, les oreilles - ears, les cheveux - hair, les epaules - shoulders, les genoux - knees, les orteils - toes, les pieds - feet, les bras - arms, les mains - hands.

Things to ask me: Why are we learning a different language? Where is France? Where is French spoken? How do you say '....' in French?

History/ Geography

Topic: Where I live- the UK

Key vocabulary: UK, England, Scotland, Wales, N Ireland, capital city, London, Cardiff, Edinburgh, Belfast, Queen Elizabeth, Buckingham Palace, Big Ben, Tower Bridge, Queen Elizabeth

Things to ask me: What do you know about each country in the UK?

Life Curriculum

Topic: Making rules, PANTS rule, car safety

Key vocabulary: Rules, safety, behaviour, private, NO!, secret, protection, booster seat, seat belt

Things to ask me: Why do we need rules? What should you do if something goes wrong?

Music

Topic: Compose music and sing songs Experiment with, create, select and combine different sounds using untuned instruments to represent different characters, events and moods

Key vocabulary: pulse, rhythm, dynamics, pitch, tempo

Things to ask me: What instruments can you play? How do you play them? Can you play them in different ways?

PE

Topic: Functional skills

Key vocabulary: Movement, Space, Balance, Jump, Jog, Skip, Run, Hop, Side step, Heart, Lungs, Breathing

Things to ask me:

Can you show me 3 different ways to move around the space?
What happens to our heart beat when we take part in exercise?