

Year 3 and 4 French Rolling Programme OVERVIEW

YEAR B		YEAR A	
Autumn Term 4		Autumn Term 1	
FOCUS	OBJECTIVES/ACTIVITIES	FOCUS	OBJECTIVES/ACTIVITIES
Conversation	Improve fluency, pronunciation, confidence. Increase 'polite' questions.	Conversation	Improve fluency, pronunciation, confidence. Increase 'polite' questions.
Classroom instructions.	Listen and respond to commands with improved and quicker comprehension.	Days	Learn receptive and productive skills for the days of the week.
Hobbies & Interests	Vocabulary; conversation; using the negative; using 3 rd person, il & elle (Picture cartoons). Speaking and writing sentences. Comprehension - cartoon.	Months	Learn receptive and productive skills for the months of the year.
Clothing	Learn vocab, improve listening and comprehension skills, combine clothing/colour/size vocab in written sentences. Introduction to possessive adjectives. Join in role-play.	Numbers - 60	Increase numbers to 60. Read and write to 20 and in 10s to 60.
Numbers	Increase numbers to 60. Improve receptive skills and productive skills. Write numbers to 20, and in 10s to 60.	Dates	Combine day, number, month. Answer questions in sentences, relating to birthdays, Christmas, today etc.
		Time	Learn to say O'clock $\frac{1}{2}$ $\frac{1}{4}$ past and to.
		Calendar	Combine day, date, time, in spoken sentences and change the class calendar.
Spring Term 5		Spring Term 2	
Time	Practise saying the time for O'clock, half past, quarter past and quarter to.	Weather & Everyday activities.	Use Q&A phrases - it is hot, cold, sunny, windy, foggy, raining, snowing. Change the weather wheel and sentence on the class calendar and change the day's activity sentence.
Possession	Learn how to say and write, for example La voiture de Marie = Marie's car.	Sports and Negation	Use new vocabulary in written and spoken sentences. I like, I don't like. Improve comprehension - game.
Possessive Adjectives	Become aware of how to use 'mon ma mes, ton ta tes, son sa ses', for my, your, his, her and its, when using masculine, feminine and plurals nouns.	Classroom Instructions	Listen to commands with improved and quicker comprehension.
Family	Learn vocab, Play Happy Families. Use possession in spoken sentences.	Conversation	Ask and answer up to 6 'polite' questions and answers. Peer assessment.
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Food	Increase vocab. Improve pronunciation, Use m&f, articles, read, write. Role-play.	Food	Increase vocab. Improve pronunciation, Use m&f, articles, read, write. Role-play.
Summer Term 6		Summer Term 3	
Café - Conversation (Whole school)	Use productive and receptive conversation skills to a wider audience and for a real purpose. Combine all 'polite' topics with café phrases. Revise vocab/sentences in previous topics/games for French Day.	Shop - Conversation (Whole school)	Use productive and receptive conversation skills to a wider audience and for a real purpose. Combine all 'polite' topics with shopping phrases. Revise vocab/sentences in previous topics/games for French Day.
Illnesses	Learn to say I have a head ache, j'ai mal a la tete and other body parts. Join in role play at the doctors.	House and Furniture	Learn vocab, draw and label rooms and furniture, use vocab in spoken and written sentences; play the beetle game.
Numbers - 60	Continue practising the numbers using productive and receptive skills. Recognise them in random order.	Numbers - 60	Continue practising the numbers using productive and receptive skills. Recognise them in random order.
Adjectives	Learn vocab for opposites such as fat, thin; use in descriptive sentences.	Boules, French Cricket.	Learn French games. Encourage enjoyment of learning French.
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