Year 5 and 6 French Rolling Programme OVERVIEW

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| Year B | | Year A | | |
| **Autumn Term 4** | | **Autumn Term 1** | | |
| **FOCUS** | **OBJECTIVES / ACTIVITIES** | **FOCUS** | | **OBJECTIVES / ACTIVITIES** |
| **Holiday/weekend Conversation** | Ask and answer ‘Did you have a good holiday/weekend?’ | **Holiday/weekend Conversation** | | Ask and answer ‘Did you have a good holiday/weekend?' |
| **Transport Countries. Holiday conversation.** | Where are you going? How are you getting there? By train….Who with? When? Sentences – listening, speaking, writing. | **Dates / Days / Months** | | Increase fluency, improve speed and pronunciation, read and write. |
| **France-Physical Geography.** | Use maps to find information-mountains, rivers, cities, seas, border countries, crops, tourism etc. | **Conversation** | | Practise all ‘polite’ questions and answers. Confidence, pronunciation, fluency. |
| **Comprehension / Confidence.** | Read familiar vocabulary in a story answer questions. ‘Qu’est ce que tu aimes faire?’ | **Numbers-100** | | Random order, increase receptive speed. |
| **Time.** | Say and write O’clock ½ ,¼ past & to & all other 12 hour times. Eg. 25 to 6. | **Time** | | Written and spoken O’clock ½ ,¼ past & to & all other 12 hour times. Eg. 25 to 6. |
| **Numbers 1-100.** | Increase receptive and productive speed of numbers to 69 and work out nos to 100. | **Weather Seasons** |  | Improve fluency, increase sentences. |
| **Conversation.** | Practise all ‘polite’ questions and answers. Confidence, pronunciation, fluency. | **Calendar** | | Combine day, date, month, time. Dev. fluency |
| **Spring Term 5** | | **Spring Term 2** | | |
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| **Prepositions and classroom objects.** | Use positional prepositions to explain placement. Practise receptive and product. skills whilst learning everyday classroom vocabulary. (Pen, desk, teacher etc.) | **Conversation** | | Practise and improve pronunc, confidence, fluency. Greater depth pupils to include third party questions using il and elle pronouns for friends and family. |
| **Conversation.** | Practise and improve pronunc, confidence, fluency. Greater depth pupils to include third party questions using il and elle pronouns for friends and family. | **Occupations. 3rd person/family** | | Learn vocab, use in conversation relating to family, using 3rd person. Translate written sentences. |
| **ER Verbs-present tense, conjugate.** | | Learn vocab to increase range of sentences. Conjugate & use pronouns. Use a dictionary. |
| **Pronouns, conjugate verb-avoir – to have.** | Learn some common uses in sentences- age, need, hunger, thirst, hot, cold and to have something. | **Negation & Food Vocabulary.** | | Conjugate ‘aimer’ using the negative. Relate sentences to food products. |
| **Asking for Help.** | Learn what you could say when you don’t understand. Role play. | **Food/Shopping**  **Articles.** | | Learn shopping phrases, increase food vocab; use m&f, articles , du, de la, des. |
| **Alphabet – Spelling Proper Nouns.** | Use songs and games to practise the alphabet using receptive and productive skills to spell proper nouns. | **Alphabet –Spelling Proper Nouns.** | | Use songs and games to practise the alphabet using receptive and productive skills to spell proper nouns. |
| **Summer Term 6** | | **Summer Term 3** | | |
| **Food. M & F Articles Possessive Adjectives.** | Increase vocabulary. Use correct articles and possessive adj. in speech and writing. | **Sports/Hobbies**  **Qu’est ce que…? Open questions.** | | Improve fluency. Use longer questions and answers in sentences. (Cards and tally chart of friends’ interests). Use 3rd Person, il, elle, to give feedback. |
| **Café - Conversation. (Whole School French Day).** | Wider audience and real purpose.  Combine all ‘polite’ topics with café phrases. Revise vocab/sentences in previous topics/games for French Day. | **Shop Conversation**  **(Whole School French Day).** | | Wider audience, real purpose.  Practise all conversation topics with shopping phrases. Revise vocab/sentences in previous topics/games for French Day. |
| **Closed Questions. Guess Who?** | Inversion, intonation. Real purpose. Improve fluency and comprehension | **Body/ailements** | | Improve fluency and comprehension. Increase vocab. Join in role play. Learn a la, au, aux. |
| **ER verbs, present tense, conjugate.** | Learn vocab to increase range of sentences. Conjugate & use pronouns. | **Introductions** | | Combine conversation topics. Il, Elle, family members. |
| **Negation & Food Vocabulary** | Conjugate ‘aimer’ using the negative. Relate sentences to café items. | **Questions – Open.** | | Who, what,when, where,why,how? Read and write, own sentences. |
| **Boules, Croquet, French Cricket.** | Experience French culture. Enjoyment. | **Boules, Croquet, French Cricket.** | | Experience French culture. Enjoyment. |